

Wednesday, 18<sup>th</sup> October 2017

8:00 – 8:50 Registration (atrium Centre for the Transfer of Knowledge, room 56 – ground floor)

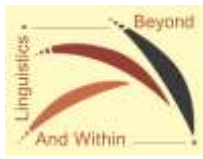
9:00 – **Official opening** (Centre for the Transfer of Knowledge, lecture theatre CTW-113, 1st floor)

9:15	CTW-113 Plenary Lecture	<b>Pius ten Hacken</b> (University of Innsbruck, Austria) <i>Terms between Standardization and the Mental Lexicon</i>
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10:15 – 11:00 Coffee break – poster session I – atrium Collegium Norwidianum (ground floor)

	Room CTW-216 (2nd floor) <b>Pragmatics</b>	Room CTW-217 (2nd floor) <b>Language teaching</b>	Room CTW-219 (2nd floor) <b>Syntax</b>	Room CTW-220 (2nd floor) <b>WORKSHOP: Valency in clauses and verb-related structures</b>
11:00 – 11:30	<b>Edoardo Lombardi Vallauri, Viviana Masia, Doriana Cimmino</b> , co-authors: <b>Laura Baranzini, Federica Cominetti, Claudia Coppola, Giorgia Mannaioli</b> (University of Roma Tre, University of Turin, University of Florence, Italy) <i>The Outskirts of Linguistic Persuasion: Measuring Implicit Presentation of Questionable Information</i>	<b>Anita Buczek-Zawila</b> (Pedagogical University of Kraków, Poland) <i>They Seem to Say What They Intend to Say: Sentence Stress Meaning Contribution in the Performance of L1/L2 Advanced Speakers</i>	<b>Piotr Ceglowski</b> (Adam Mickiewicz University, Poland) <i>–ż/ze Particle as the Head of Int(ensifier) Phrase in Polish – Evidence from the Nominal Domain</i>	<b>Bożena Cetnarowska</b> (University of Silesia, Poland) <i>Omission of Internal Arguments in Verbal and Nominal Structures</i>
11:30 – 12:00	<b>Brian Nolan</b> (Institute of Technology Blanchardstown, Ireland) <i>The Role of Context and Common Ground in Utterance Meaning with Assertive and Declarative Speech Acts of Irish</i>	<b>Katarzyna Rokoszewska</b> (Jan Długosz University in Częstochowa, Poland) <i>Intra-Individual Variability in the Emergence of Complexity, Accuracy and Fluency in Speaking English at Secondary School – A Case Study of a Good Language Learner</i>	<b>Alexander Grosu</b> (Tel Aviv University, Israel), co-author: <b>Koji Hoshi</b> (Keyo University, Japan) <i>Japanese Internally Headed Relatives, Three Potentially Homophonous Constructions, and How to Tell Them Apart</i>	<b>Marijana Marelj</b> (Utrecht University, Netherlands) <i>The Unbearable Lightness of HAVE(ing)</i>
12:00 – 12:30	<b>Adam Świątek</b> (State University of Applied Sciences in Konin, Philological School of Higher Education in Wrocław, Poland) <i>The Art of Non-Verbal Communication in Perlocutionary Giftedness</i>	<b>Ewa Kucelman</b> (Pedagogical University of Kraków, Poland) <i>Towards a Balanced Assessment of Public Speaking</i>	<b>Judit Farkas and Krisztina Karácsonyi</b> (University of Pécs, Hungary) <i>Pre-D Non-Possessor Positions in Hungarian and in German</i>	

12:30 – 14:00 Lunch break (own arrangements)

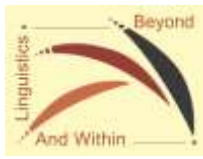


## Poster Session I

(10:15 – 11:00 atrium Collegium Norwidianum)

### Syntax, semantics, morphology, morphophonology

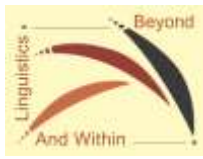
1. **Elke Diedrichsen** (Institute of Technology Blanchardstown, Ireland) *Towards a Grammar of Internet Memes*
2. **Andrea Dömötör** (Pázmány Péter Catholic University, Hungary) *Non-Traditional Zero Substantive Verbs in Hungarian in a Corpus-Driven Approach*
3. **László Drienkó** (independent researcher, Hungary) *Syllable-Based Largest-Chunk Segmentation*
4. **Joanna Kolbusz-Buda** (Siedlce University of Natural Sciences and Humanities, Poland) *Complex Adjectives in Polish – A Case of Morphology–Syntax Interface*
5. **Aleksandra Kowalczyk** (John Paul II Catholic University of Lublin, Poland) *Foodsemy – A Normal Anomaly*
6. **Magdalena Król** (Institute of Polish Language at the Polish Academy of Sciences, Poland) *On the Edge of Possessiveness*
7. **Jerzy Warakomski** (independent researcher, Poland) *Sixty Names of a Mountain: Seeking Rules to Exceptions*
8. **Angelina Żyśko** (Maria Curie-Skłodowska University, Poland) *From ‘shine’ to ‘white’ and ‘joy’: In Search of English-Polish Cognates in the Historical Development of Proto-Indo European \*bhl̥ei-*



14:00	CTW-113 Plenary Lecture	<b>Artemis Alexiadou</b> (Humboldt University of Berlin, Germany) <i>Passives and Nominalization</i>
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	<b>Room CTW-216</b> <b>Pragmatics</b>	<b>Room CTW-217</b> <b>Phonetics &amp; Phonology</b>	<b>Room CTW-219</b> <b>Syntax</b>	<b>Room CTW-220</b> <b>WORKSHOP: Valency in clauses and verb-related structures</b>
15:15 – 15:45	<b>Viviana Masia</b> (University of Roma Tre, Italy), co-authors: <b>Davide Garassino</b> (University of Zurich, Switzerland), <b>Nicola Brocca</b> (Heidelberg School of Education, Germany) <i>Implicit Communication in Twitter. A Comparative Corpus-Based Analysis of Presuppositions and Implicatures in Italian and English Political Communication</i>	<b>Kateryna Laidler</b> (Maria Curie-Skłodowska University, Poland) <i>The Role of Perception in Online Adaptation of the English Interdental Fricatives by Native Speakers of Russian</i>	<b>Jacek Witkoś and Paulina Łęska</b> , co-author: <b>Dominika Dziubala-Szrejbrowska</b> (Adam Mickiewicz University, Poland) <i>Positioning the Dative and Accusative Arguments through Binding</i>	<b>Katarzyna Janic</b> (University of Leipzig, Germany) <i>Crosslinguistic Diversity of P-Demotion Operation</i>  <b>Martin Everaert</b> , co-author: <b>Alexis Dimitriadis</b> (Utrecht University, Netherlands) <i>Bundling &amp; Unaccusativity</i>
15:45 – 16:15	<b>Joanna Klosowska</b> (University of Warsaw, Poland) <i>Cooperation and Implicatures in Male-Female Communication</i>	<b>Łukasz Stolarski</b> (Jan Kochanowski University in Kielce, Poland) <i>Correlations between Positive or Negative Utterances and Selected Acoustic Features of Voice</i>	<b>Anna Bondaruk</b> (John Paul II Catholic University of Lublin, Poland) <i>The Syntax of Accusative and Dative Experiencers in Polish</i>	

16:15 – 17:00 Coffee break – poster session II – atrium Collegium Norwidianum

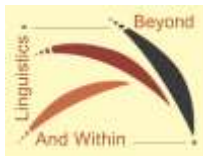


## Poster Session II

(16:15 – 17:00 atrium Collegium Norwidianum)

### Translation studies, discourse analysis

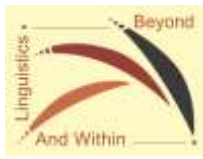
1. **Nadia Azevedo** (Catholic University of Pernambuco, Brazil) *Stuttering: A Discursive Analysis*
2. **Sigita Jakimovienė** (Vytautas Magnus University, Lithuania) *In the Periphery of Linguistic Politeness. News Media Crime Discourse: Naming of Offenders*
3. **Patrycja Kąkol** (University of Rzeszów, Poland) *Acronyms and Abbreviations in Business Communication*
4. **Karolina Kozłowska** (John Paul II Catholic University of Lublin, Poland) *Pragmatics of Simile – Relevance Theory in Contemporary Literature*
5. **Veronika Rusňáková** (University of Ostrava, Czech Republic) *Multimodal Analysis of European Theatres' Websites: Polyphony of Modes*
6. **Tamás Vraukó** (University of Miskolc, Hungary) *Code Switching and the So-Called Assimilation Narrative*
7. **Andrew Zachary Warchol** (John Paul II Catholic University of Lublin, Poland) *The Choice of Language Style for Liturgy within the Anglican Ordinariate (est. in accordance with the apostolic constitution Anglicanorum Coetibus November 4th 2009)*



	<b>Room CTW-217</b> <b>Discourse analysis</b>	<b>Room CTW-219</b> <b>Morphology/Morphosyntax</b>	<b>Room CTW-220</b> <b>WORKSHOP: Valency in clauses and verb-related structures</b>
17:00 – 17:30	<b>Paulina Nalewajko</b> (University of Social Sciences and Humanities, Poland) <i>The Silence of the Witcher</i>	<b>Pavol Štekauer</b> (P.J. Šafárik University, Slovakia) <i>Competition in Natural Languages</i>	<b>Ewa Willim</b> (Jagiellonian University, Poland) <i>On Extra Argumentality. The Affected Experiencer Construction in Polish</i>
17:30 – 18:00	<b>John Cummings and Erin Marks</b> (Northeastern Illinois University, USA) <i>Trump's Tweets: A Discourse Analytic Study of 140 Characters</i>	<b>Leonardo M. Savoia</b> , co-authors: <b>Benedetta Baldi, M. Rita Manzini</b> (University of Florence, Italy) <i>Peripheral Sigmatic Plurals in Romance Varieties Spoken in Italy</i>	

18:15 Concert – *Ladies Quartet*

19:00 Reception (atrium Collegium Norwidianum)



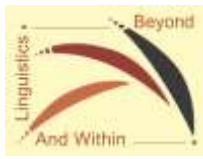
Thursday, 19<sup>th</sup> October 2017

9:00	CTW-113 Plenary Lecture	<b>Paul Meara</b> (Swansea University, UK) <i>A New Way of Looking at Vocabulary</i>
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10:00 – 10:45 Coffee break – poster session III – atrium Collegium Norwidianum

	Room CTW-216 Pragmatics	Room CTW-217 Language teaching	Room CTW-219 Cognitive linguistics	Room CTW-220 <b>WORKSHOP: Valency in clauses and verb-related structures</b>
10:45 – 11:15	<b>Mónika Dóla and Anita Visket</b> , co-author: <b>Judit Kleiber</b> (University of Pécs, Hungary) <i>Exploring the Regular behind the Unusual – The Vanishing Article in Pro-Drop Possessive Constructions in Hungarian</i>	<b>Richard Madsen</b> (Aalborg University, Denmark) <i>Learning Curve. The Acquisition of Theoretical Grammar</i>	<b>Ida Raffaelli and Barbara Kerovec</b> (University of Zagreb, Croatia) <i>The Concept of ‘Touch’ in the Formation of the Croatian and Turkish Lexicon</i>	<b>Sebastian Wasak</b> (John Paul II Catholic University of Lublin, Poland) <i>The Internal Structure of Synthetic Compounds Based on the Passive Participle in English</i>  <b>Katarzyna Mroczyńska</b> (Siedlce University of Natural Sciences and Humanities, Poland) <i>Antipassive-Like Features in Selected English Object Drop Constructions</i>  <b>Joanna Paszenda</b> (Pedagogical University of Cracow, Poland) <i>Give me a break and daj na luz: The Verbs give and dać in English and Polish Figurative Expressions</i>
11:15 – 11:45	<b>Márton Károly, Gábor Alberti and Anna Szeteli</b> (University of Pécs, Hungary) <i>On the Prosodic Structure of Imperative and Real Hungarian Questions</i>	<b>David (Deak) Kirkham</b> (University of Leeds, UK) <i>A Case Study of Radical Content-Based Instruction: Principles, Application, Efficacy</i>	<b>Paloma Tejada-Caller and Mariann Larsen</b> (Complutense University of Madrid, Spain) <i>In the Outskirts of Age. Linguistic Portrayal of Life Course Deviations</i>	
11:45 – 12:15	<b>Adam Biały and Bożena Rozwadowska</b> (University of Wrocław, Poland) <i>The Non-Achievement Status of Polish Stative Psych Verbs</i>	<b>Malgorzata Tetiurka</b> (John Paul II Catholic University of Lublin, Poland) <i>Teacher Target Language Use in Polish Primary Language Classrooms – An Insight from Pre-Service Teacher Education</i>	<b>Konrad Żyśko</b> (Maria Curie-Skłodowska University, Poland) <i>What is (Not) Said during a Presidential Debate: Insights from Grice’s Maxims of Conversation and Langacker’s Current Discourse Space</i>	

12:15 – 13:30 Lunch break (own arrangements)



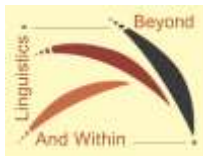
### Poster Session III

(10:00 – 10:45 atrium Collegium Norwidianum)

#### Language teaching, psycholinguistics, sociolinguistics

1. **Daniela Antonchuk** (Autonomous University of Barcelona, Spain) *What Kind of Bilingual Education is Most Beneficial?*
2. **Natsuno Aoki** (Konan University, Japan) *What Decides Processing Cost in Locative Alternation in Japanese? From Data of Self-Paced Reading Study*
3. **Selma Kešetović** and **Jelena Ilić Plauc** (University of Tuzla, Bosnia and Herzegovina) *Attitudes of Secondary School Students in Bosnia and Herzegovina towards English*
4. **Kristýna Konečná** (Palacký University Olomouc, Czech Republic) *The Semantic Feature Database (Attested in 8- to 10-Year-Old Czech Children) – Results and Next Steps*
5. **Wojciech Malec** (John Paul II Catholic University of Lublin, Poland) *A Web-Based Application for Generalizability Analyses*
6. **Anatol Shevel** (University of Rzeszów, Poland) *Past vs Previous in EFL Teaching to L1 Slavic-Language Students*
7. **Julia Trzeciakowska** (Nicolaus Copernicus University, Poland) *International Speakers' Attitudes towards Polish-Accented English*



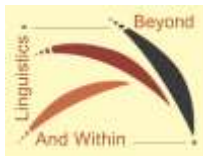


13:30	CTW-113 Plenary Lecture	<b>Lívia Körtvélyessy</b> (Pavol Jozef Šafárik University, Slovakia) <i>Structural Richness – A New Approach to Language Typology</i>
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	Room CTW-216 Translation studies	Room CTW-217 Discourse analysis	Room CTW-219 Syntax/semantics interface	Room CTW-220 WORKSHOP: Valency in clauses and verb-related structures
14:45 – 15:15	<b>Anna Sadowska</b> (John Paul II Catholic University of Lublin, Poland) <i>Auteur Cinema and Experimental Audio Description – The Study of Audience Preferences in Quentin Tarantino’s “Django Unchained”</i>	<b>Simona Korytářová</b> (University of Ostrava, Czech Republic) <i>Another Attempt at Capturing the Elusive We</i>	<b>Doriana Cimmino</b> (independent researcher, Switzerland) <i>On the Multifunctionality of Left Dislocations and Preposings. An Italian–English Contrastive and Corpus-Based Approach</i>	<b>Maria Bloch-Trojnar</b> (John Paul II Catholic University of Lublin, Poland) <i>How Much Verb in an Adjective? – A DM Perspective on the Structure of Passive Potential Adjectives in Polish</i>
15:15 – 15:45	<b>Jerzy Skwarzyński</b> (Maria Curie-Skłodowska University, Poland) <i>Cinematic Alexandrine. Translating “Dzień Świra” as a Film and as a Monologue</i>	<b>Eszter Kárpáti,</b> co-author: <b>Judit Kleiber</b> (University of Pécs, Hungary) <i>Can I Say “bububu”? Discourse Context and Meaning Construction</i>	<b>Katarzyna Kokot-Góra</b> (University of Warmia and Mazury in Olsztyn, Poland) <i>Where Are All the Elements: Diathesis in Sentence Structures Founded upon the Predicate Eng. Reward and Pol. Nagradzać</i>	<b>Anna Malicka-Kleparska</b> (John Paul II Catholic University of Lublin, Poland) <i>Reflexive Impersonals in Polish: A Single Construction or Not?</i>

15:45 – 16:30 Coffee break – poster session IV – atrium Collegium Norwidianum



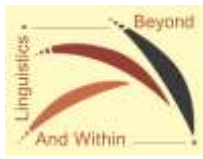


## Poster Session IV

(15:45 – 16:30 atrium Collegium Norwidianum)

### Syntax

1. **Petra Charvátová** (Palacký University Olomouc, Czech Republic) *Internal Structure and Agreement Patterns of Number of N Phrases in English*
2. **Aleksandra Gogłoza** (Humboldt-Universität zu Berlin, Germany) and **Paulina Łęska** (Adam Mickiewicz University in Poznań, Poland) *On Effect of Possessive Pronoun Embedding in Polish*
3. **Dorota Jagódzka** (Palacký University Olomouc, Czech Republic) *Clitic Auxiliaries in Polish*
4. **Michał Kaluga** (University of Warsaw, Poland) *Nice Chatting with You – On Adjective Complementation*
5. **Tatsuhiko Okubo** (Ibaraki Prefectural University of Health Sciences, Japan) *On the Relation between Relational Adjectives and a Focus Projection*
6. **Wiktor Pskit** (University of Łódź, Poland) *Small Nominals in NPN Structures*
7. **Aleksandra Wierzbicka** (Institute of the Polish Language at the Polish Academy of Sciences, Poland) *Syntax of a Quantifier Phrase in Polish and in Hebrew. A Contrastive Analysis*



	<b>Room CTW-216 SLA/Bilingualism</b>	<b>Room CTW-217 Semantics</b>	<b>Room CTW-219 Syntax</b>	<b>Room CTW-220 Corpus studies</b>
16:30 – 17:00	<b>Mária Laczkó</b> (University of Kaposvár, Hungary) <i>The Problem of Lexical Recall in Spontaneous Speech of Different Aged Children</i>	<b>Ramaz Kurdadze, Maia Lomia and Ketevan Margiani</b> (Tbilisi State University, Georgia) <i>On the Reinterpretation of the Terms Denoting Evidential Tenses in the Kartvelian Languages</i>	<b>Olena Andrushenko</b> (Zhytomyr State University, Ukraine) <i>Middle English Exclusives and Word Order Change</i>	<b>Noémi Ligeti-Nagy, Andrea Dömötör and Noémi Vadász,</b> co-author: <b>Ágnes Kalivoda</b> (Pázmány Péter Catholic University, Hungary) <i>Rules Rule. The Amazingness of Rule-Based Methods to Improving Corpus Annotation</i>
17:00 – 17:30	<b>Sanja Škifić</b> (University of Zadar, Croatia) <i>On-Screen ‘Othering’ of Bilingual Speakers – Being Bilingual in English and an Asian Indian Language</i>	<b>Anna Szeteli and Gábor Alberti</b> (University of Pécs, Hungary) <i>The Interaction between Relevant-Set Based Operators and a Topic– Predicate Dimension in Hungarian</i>	<b>Nirada Chitrakara</b> (Chulalongkorn University, Thailand) <i>Movements in the Middle</i>	<b>Jolanta Kovalevskaitė,</b> co-authors: <b>Erika Rimkutė, Laura Vilkaitė</b> (Vytautas Magnus University, Vilnius University, Lithuania) <i>Light Verb Constructions in Lithuanian: Identification and Classification</i>
17:30 – 18:00	<b>Dóra Sitkei</b> (Eötvös Loránd University, Hungary) <i>The Characteristics of the Speech Act of Request Refusal in the Interlanguage of Korean L1/Hungarian L2 Speakers (in Comparison with the Utterances of Korean L1 and Hungarian L1 Speakers)</i>	<b>Daniela Katunar and Ida Raffaelli</b> (University of Zagreb, Croatia) <i>Grammatical Underpinnings of Lexicalization Patterns in Croatian, English and French: The Case of [N PP] Constructions</i>	<b>Saleem Abdel Hady</b> (Memorial University, Canada) <i>Left Periphery Constructions in Arabic: A Multiple Feature Inheritance Account</i>	

18:15 Awards announcement and conference closing (CTW-113)